

VICSEG New Futures (21203)

2018 RTO Performance Summary Report

This report details the 2018 results of the *Student Satisfaction Survey* and selected results from the *Employer Satisfaction and Skills Survey*, as well as results from previous years of the surveys (where available). The below overview presents the key Performance Measures across **Student experience**, **Student outcomes**, and **Employer feedback**.

In 2018, 516 students from VICSEG New Futures (21203) took part in the survey. This is a response rate of 47.2%. The average response rate for all of Victoria was 29.4%.

In 2018, 467 of the respondents in the survey were completers and 49 were early leavers.

Performance measures

This table provides an overview of the 11 Performance Measures and is followed by a detailed analysis of these results.

	VICSEG New Futures			2018 average
	2018	2017	Trend	Victoria
Student experience				
Proportion of VET students satisfied with training provided by VICSEG New Futures	94.2% ▲	92.3%		77.0%
Proportion of VET students reporting a positive perception of teaching	85.1% ▼	85.7%		67.5%
Proportion of VET students reporting a positive perception of the assessment process	87.7% ▲	85.9%		69.1%
Proportion of VET students satisfied with generic skills and learning experiences	70.2% ▲	69.1%		43.5%
Student outcomes				
Proportion of VET students who achieved their main reason for training	86.6% ▲	85.4%		73.2%
Proportion of VET students with an improved employment status after training	49.8% ▲	44.0%		46.2%
Proportion of VET students going onto further study at a higher level than their completed training	31.2% ▲	26.3%		19.1%
Proportion of VET students who recommended VICSEG New Futures	91.7% ▼	92.1%		74.8%
Employer feedback				
Proportion of employers of apprentices and trainees who are satisfied with training provided by VICSEG New Futures	%	%		77.6%
Proportion of employers who recommend VICSEG New Futures	%	%		73.3%
Proportion of employers reporting improvement in the generic skills of apprentices and trainees	%	%		56.0%

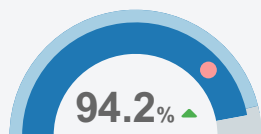
▲ Higher than previous year ▼ Lower than previous year

Student experience summary

Legend

VICSEG New Futures ■ 2018 ■ 2017 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Proportion of VET students who are **satisfied with training** provided by VICSEG New Futures

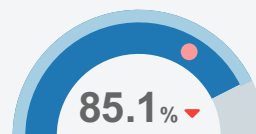


2018 n = 483

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with training provided by the RTO, exclusive of missing items and 'not applicable' responses.

	2015	2016	2017	2018
Overall, how satisfied are you with your training?	89.3	92.0 ▲	92.3 ▲	94.2 ▲

Proportion of VET students reporting a **positive perception of teaching**

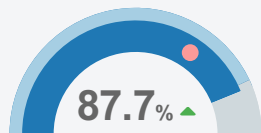


2018 n = 503

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with **all** three components of the question, exclusive of missing items and "Not applicable" responses.

	2015	2016	2017	2018
Clearly taught the subject	88.5	93.2 ▲	91.2 ▼	90.2 ▼
Had current industry experience	94.0	97.6 ▲	91.1 ▼	91.5 ▲
Understood your learning needs	91.9	89.7 ▼	92.5 ▲	92.4 ▼

Proportion of VET students reporting a **positive perception of the assessment process**

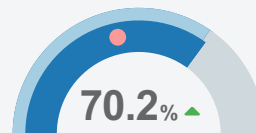


2018 n = 489

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with **all** three components of the question, exclusive of missing items and "Not applicable" responses.

	2015	2016	2017	2018
Appropriate for your studies	93.2	90.2 ▼	93.2 ▲	94.6 ▲
Clearly outlined to you	91.3	87.4 ▼	92.2 ▲	92.8 ▲
Carried out as outlined to you	91.2	93.9 ▲	91.0 ▼	91.5 ▲

Proportion of VET students satisfied with **generic skills and learning experiences**



2018 n = 513

This measure is based on the proportion of students who reported that they were "Very satisfied" or "Satisfied" with **all** six components of the question, exclusive of missing items and "Not applicable" responses.

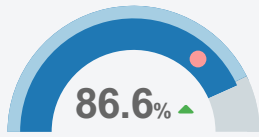
	2015	2016	2017	2018
Career outlook	87.9	86.6 ▼	84.4 ▼	86.3 ▲
English writing skills	83.4	84.9 ▲	88.1 ▲	87.5 ▼
Numerical skills	77.2	80.6 ▲	82.9 ▲	80.9 ▼
Problem solving skills	85.9	87.2 ▲	90.2 ▲	90.4 ▲
Self-confidence	90.7	90.5 ▼	92.7 ▲	92.6 ▼
Team working skills	91.0	94.0 ▲	92.1 ▼	92.2 ▲

Student outcomes summary

Legend

VICSEG New Futures ■ 2018 ■ 2017 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Proportion of VET students who **achieved their main reason for training**



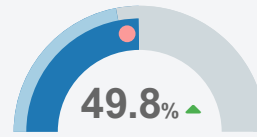
2018 n = 516

This measure is based on the proportion of students who reported they “Strongly Agree” or “Agree” that they achieved their main reason for undertaking training.

	2015	2016	2017	2018
You achieved your main reason for doing the course	77.4	67.7 ▼	85.4 ▲	86.6 ▲

[You achieved your main reason for doing the course](#)

Proportion of VET students with an **improved employment status after training**

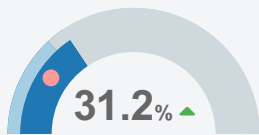


2018 n = 430

This measure is based on student responses to nine questions. Students had an “improved employment status after training” if they were employed before training and afterwards had greater responsibility, a promotion, started a new role, earned more, worked more hours, gained extra skills, completed an apprenticeship/traineeship or set up a business. For those that were unemployed, they had “improved employment status” if they got a job or set up a business.

The methodology used to construct this measure was changed in 2018. So, the results are not directly comparable over time.

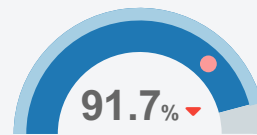
Proportion of VET students **going onto further study at a higher level than their completed training**



2018 n = 401

Students that commenced another course or further study were asked about the level of the new course. This measure is based on the proportion of students who reported that they were going onto further study at a higher level than the course recorded in their administrative data.

Proportion of VET students who **recommend VICSEG New Futures**



2018 n = 484

This measure is based on the proportion of students who reported that they were “Very likely” or “Likely” to recommend the RTO to other students.

	2015	2016	2017	2018
How likely would you be to recommend this training organisation to other students?	92.2	86.0 ▼	92.1 ▲	91.7 ▼

[How likely would you be to recommend this training organisation to other students?](#)

Employer feedback summary

Results from the *Employer Satisfaction and Skills Survey* will only be shown where there are five or more employers of apprentices or trainees who responded.

Legend

VICSEG New Futures ■ 2018 ■ 2017 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year

Proportion of employers who are **satisfied with training** provided by VICSEG New Futures

No information to display - low response rate or not applicable

Proportion of employers who **recommend** VICSEG New Futures

No information to display - low response rate or not applicable

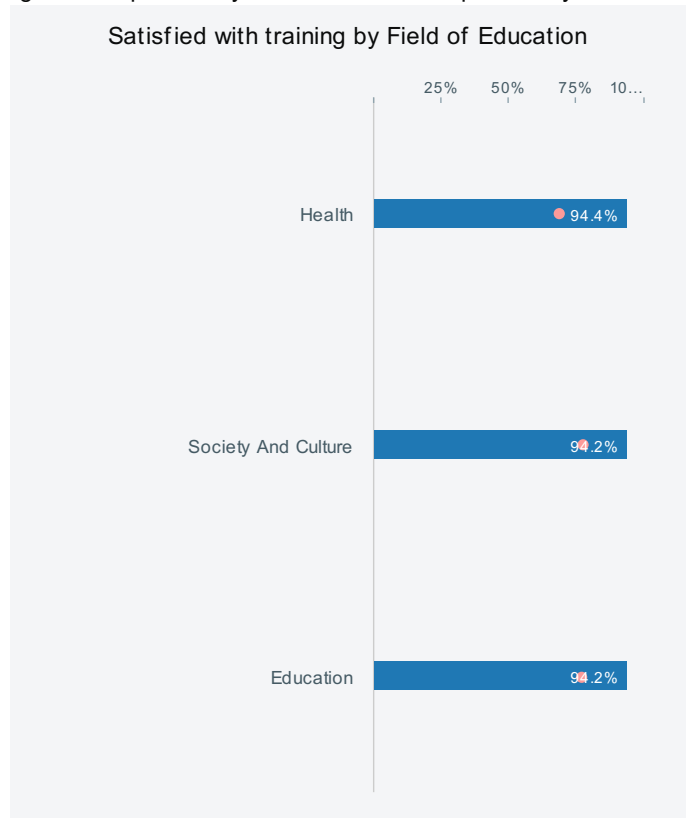
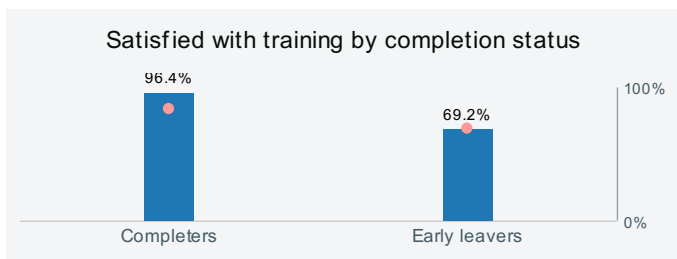
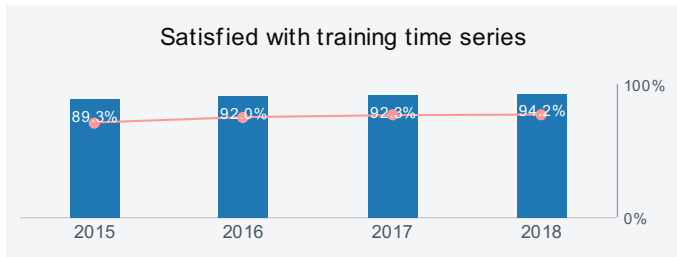
Proportion of employers reporting improvement in **generic skills**

No information to display - low response rate or not applicable

Student experience

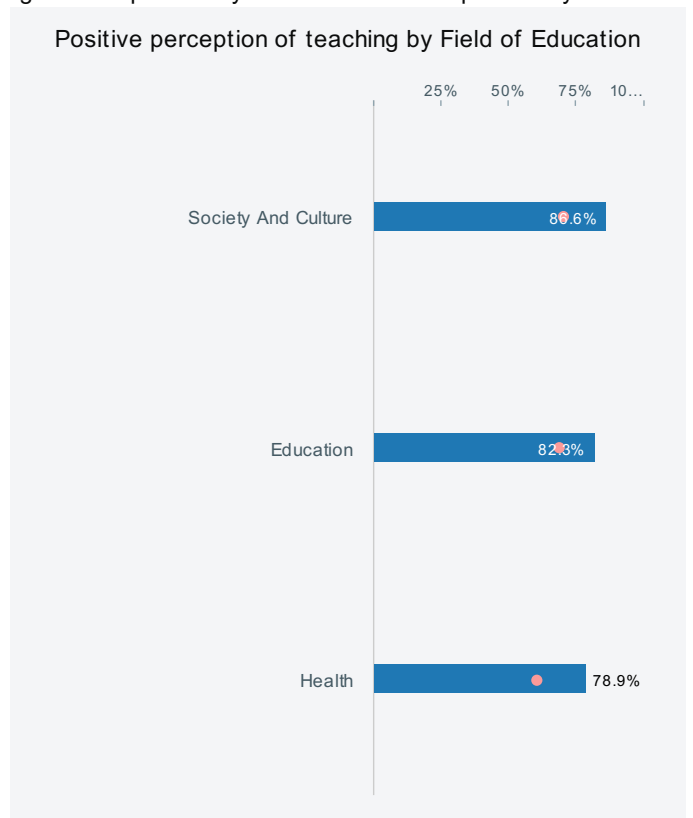
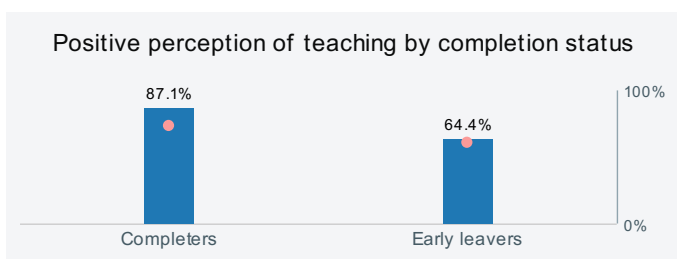
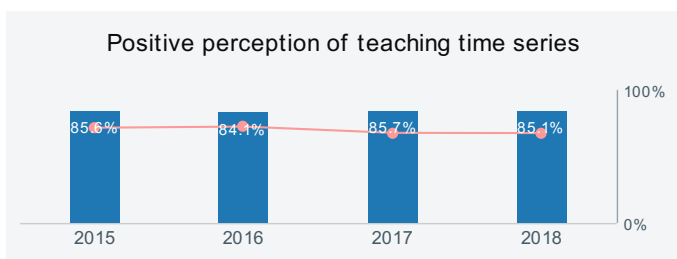
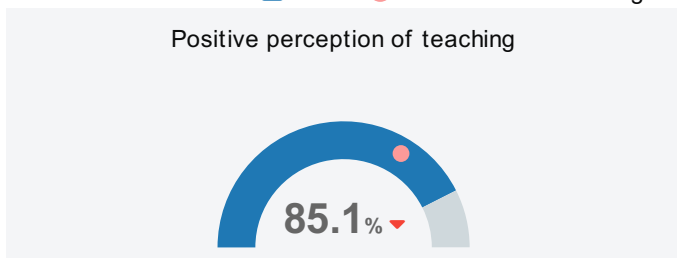
Proportion of VET students satisfied with training provided by VICSEG New Futures

VICSEG New Futures ■ 2018 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year



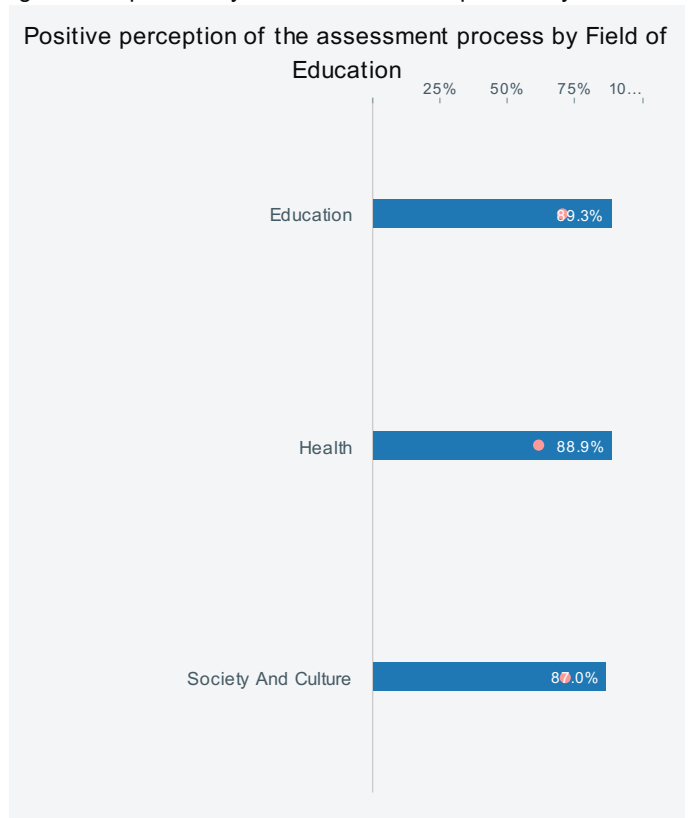
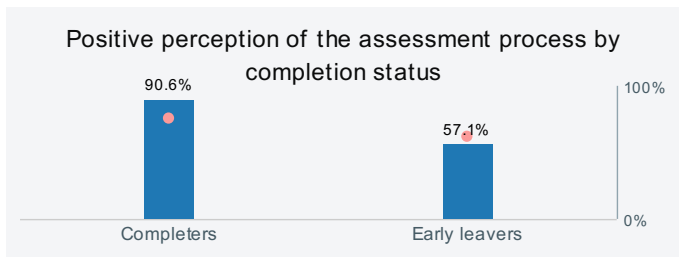
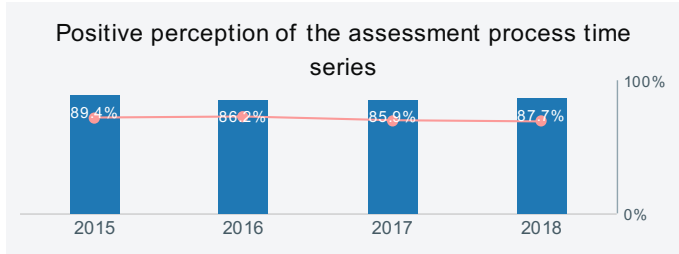
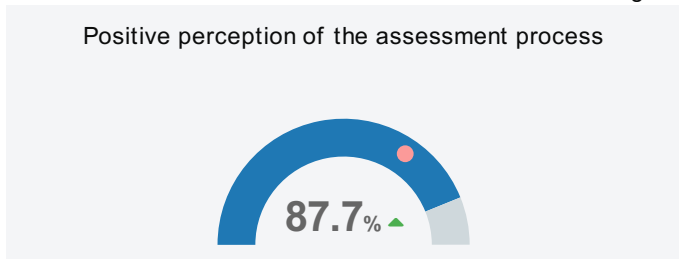
Proportion of VET students reporting a positive perception of teaching

VICSEG New Futures ■ 2018 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year



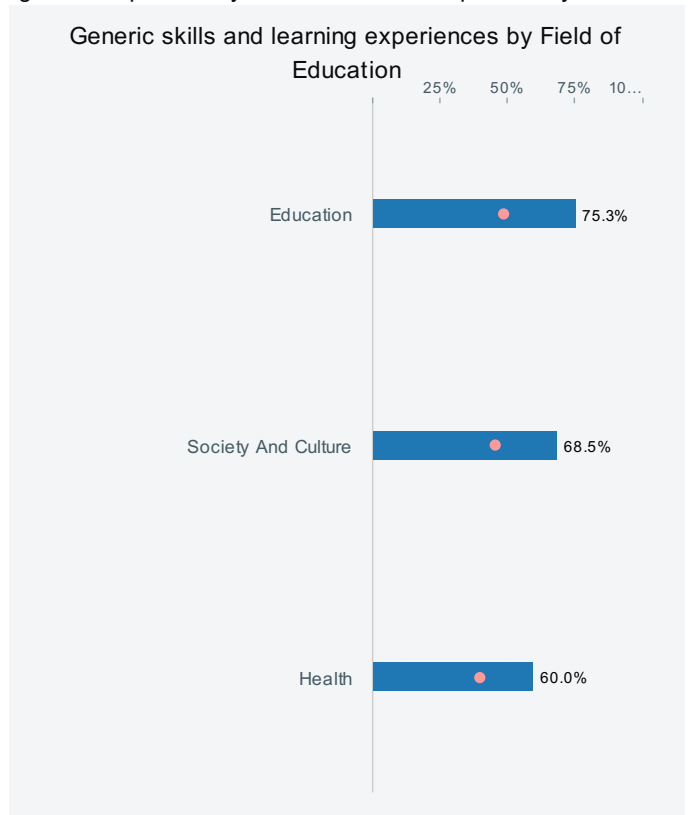
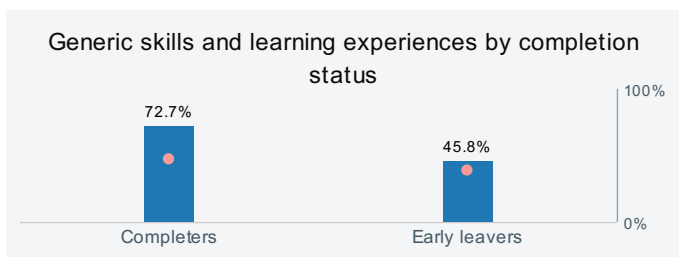
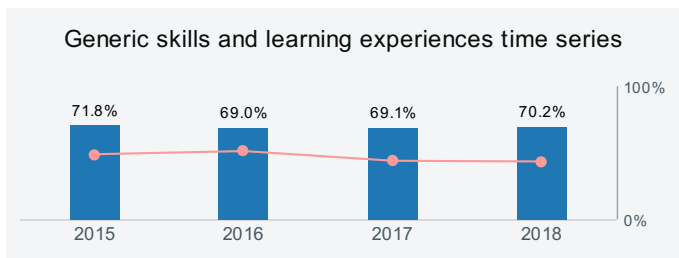
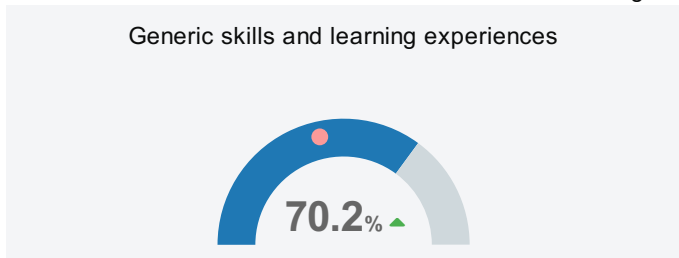
Proportion of VET students reporting a positive perception of the assessment process

VICSEG New Futures 2018 2018 Victorian average Higher than previous year Lower than previous year



Proportion of VET students satisfied with generic skills and learning experiences

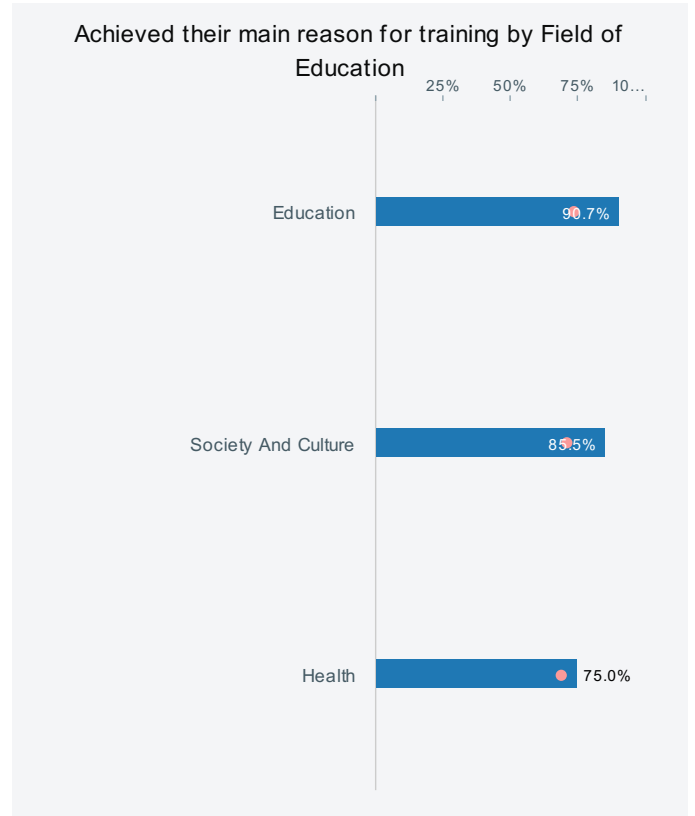
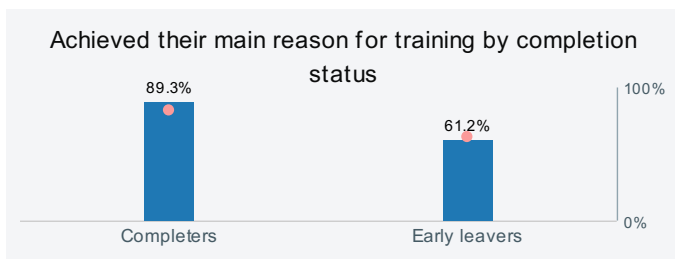
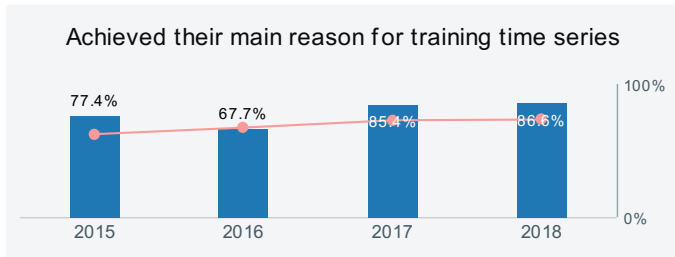
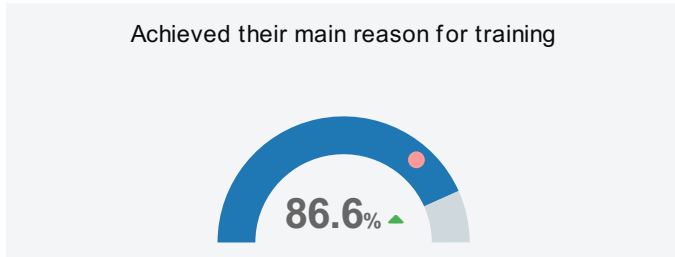
VICSEG New Futures 2018 2018 Victorian average Higher than previous year Lower than previous year



Student outcomes

Proportion of VET students who achieved their main reason for training

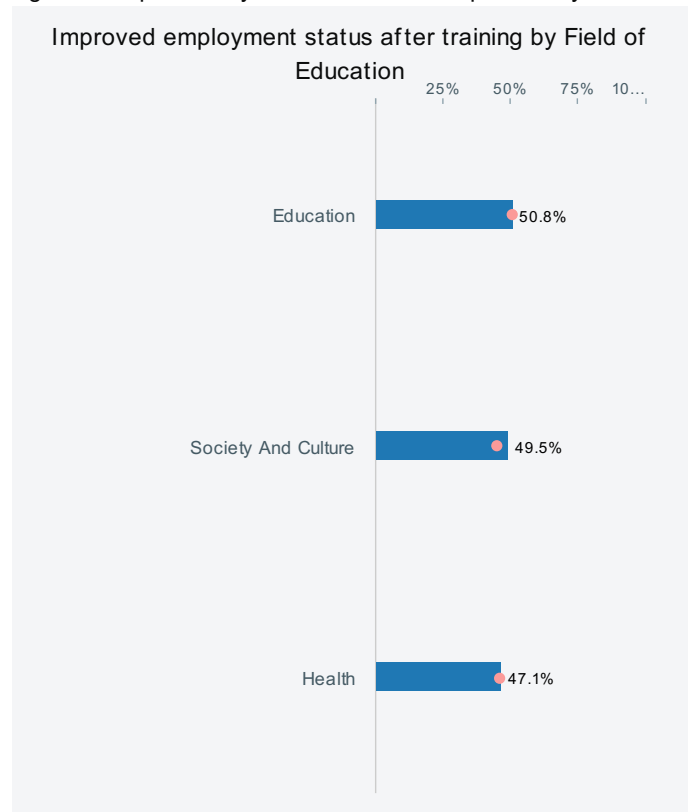
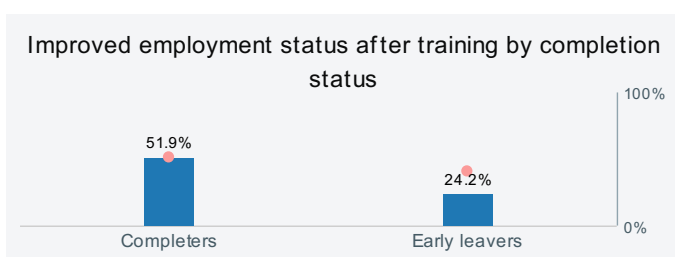
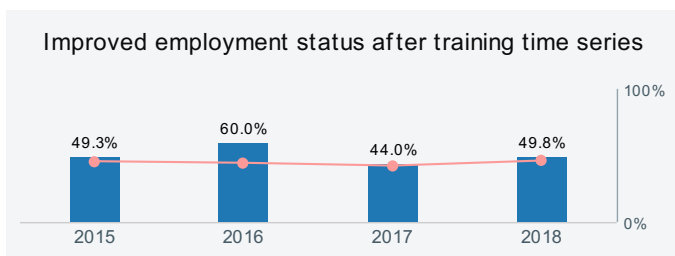
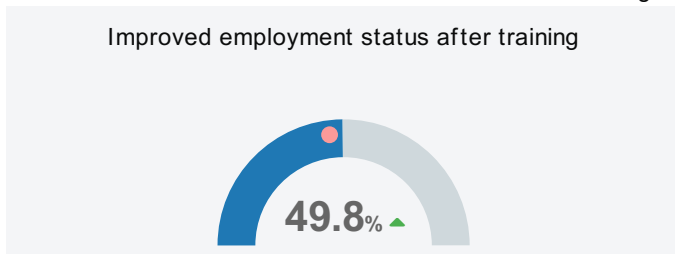
VICSEG New Futures ■ 2018 ● 2018 Victorian average ▲ Higher than previous year ▼ Lower than previous year



Proportion of VET students with an improved employment status after training

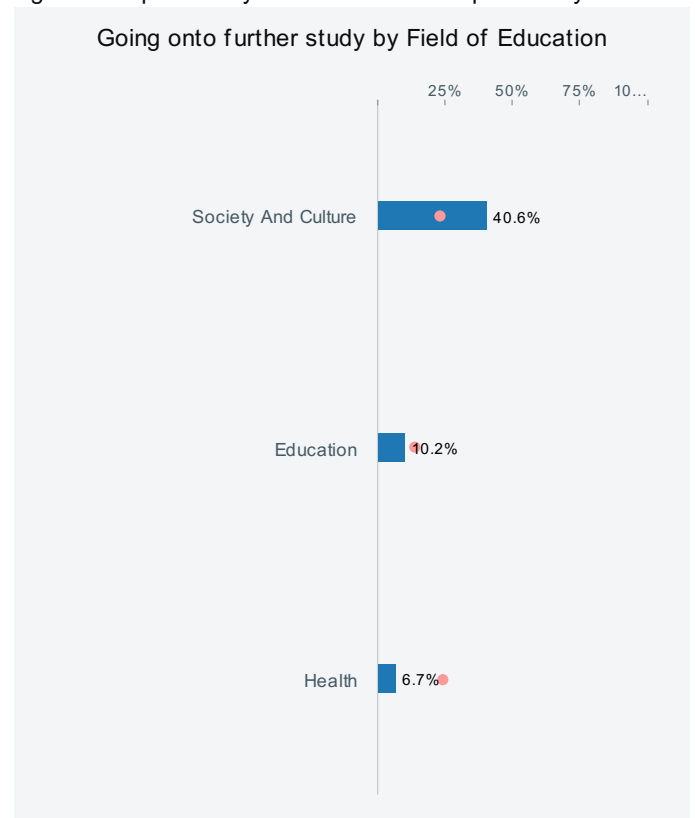
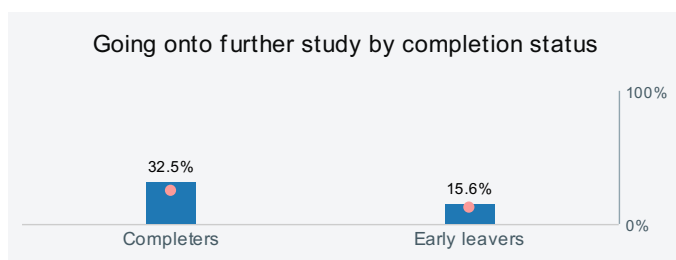
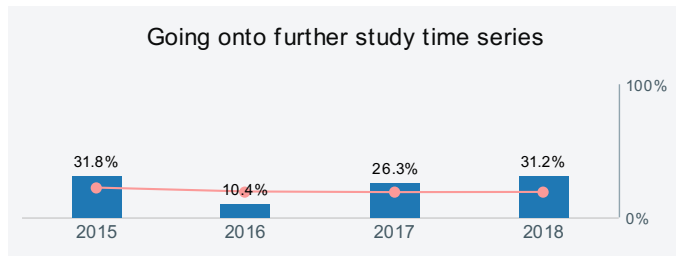
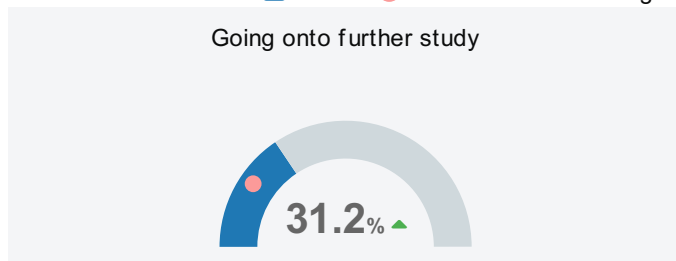
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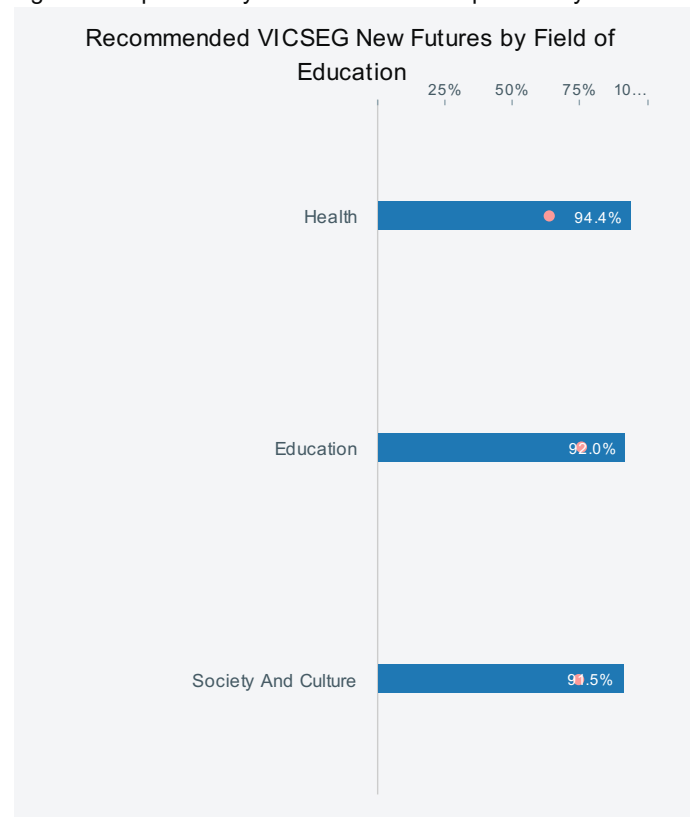
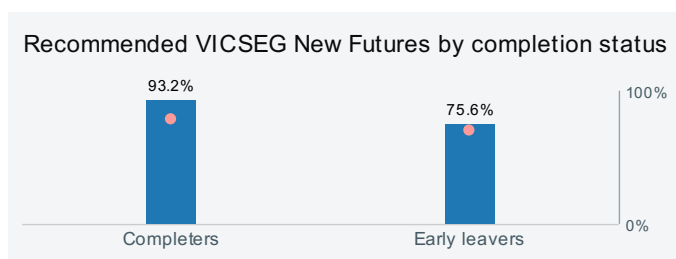
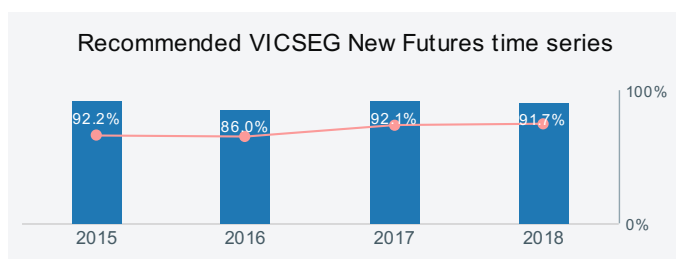
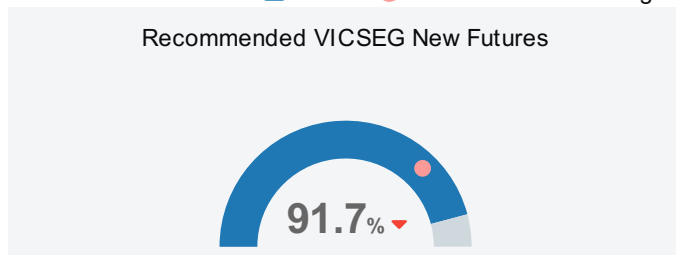
Proportion of VET students going onto further study at a higher level than their completed training

VICSEG New Futures 2018 2018 Victorian average Higher than previous year Lower than previous year



Proportion of VET students who recommended VICSEG New Futures

VICSEG New Futures 2018 2018 Victorian average Higher than previous year Lower than previous year



Employer feedback

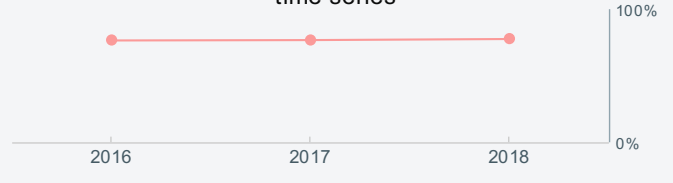
Proportion of employers of apprentices and trainees who are satisfied with training provided by VICSEG New Futures

VICSEG New Futures 2018 2018 Victorian average Higher than previous year Lower than previous year

Satisfied with training provided by VICSEG New Futures

No information to display - low response rate or not applicable

Satisfied with training provided by VICSEG New Futures time series



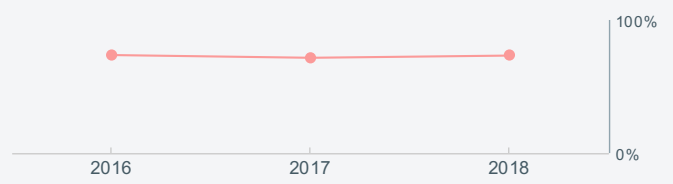
Proportion of employers who recommend VICSEG New Futures

VICSEG New Futures 2018 2018 Victorian average Higher than previous year Lower than previous year

Recommend VICSEG New Futures

No information to display - low response rate or not applicable

Recommend VICSEG New Futures time series



Proportion of employers reporting improvement in the generic skills of apprentices and trainees

VICSEG New Futures 2018 2018 Victorian average Higher than previous year Lower than previous year

Improvement in generic skills

No information to display - low response rate or not applicable

Improvement in generic skills time series

