



CHC30221 **Certificate III in School Based Education Support**

New Futures Training provides nationally-accredited vocational training and employment support for people from migrant, refugee and asylum seeker backgrounds.

As a **not-for-profit**, community organisation we are committed to creating opportunities for diverse communities. Our courses are industry focused, language supported and affordable. Our trainers come from diverse backgrounds with extensive industry experience.

Course overview

The Certificate III in School Based Education Support is an entry-level course that will help you begin a rewarding career as a teacher aide at a school.

This qualification reflects the role of workers in a range of education settings, including public and independent schools and community education settings, who support teachers and students. Students who require additional support will be offered additional support sessions during the course

Outcomes

This qualification can lead you to job roles such as:

- Primary or Secondary School Qualified Education Support Worker
- Teacher's Aide
- Outside School Hours Assistant
- Integration aide

Delivery mode

- Classroom-based
- Blended

Duration

42 sessions over approximately 60 weeks including holidays, dependent on placement completion.

You will be expected to attend class 1 day per week.

Recommended self-study time is a minimum of 10 hours per week.

Placement

You must complete a minimum of **100 hours** of placement in a New Futures Training approved primary or secondary school. Refer to FAQ for more information.

Why study with us?

New Futures Training is committed to delivering flexible training programs that cater to the cultural, employment, language and personal needs of our students.

We want to see you succeed!

Here are some of the many services available to you:



Child care

Leave your child in our care while you study. All our students have access to New Futures Early Learning Centres on campus at discounted rates.



Payment Plans

All our courses are government funded for eligible persons. We also offer 'Payment Plans' to assist you with course fees.



Professional Development

Our students enjoy access to short courses, professional workshops and training at subsidised rates.

Entry requirements

You will need a minimum level of skills in listening, speaking, reading and writing. Proof of COVID-19 vaccination is required. The minimum age requirement is 17 years unless an exemption has been provided.

You will need to apply for and receive a Working with Children Check.

Considerations

The course requires you to be able to assist diverse children and young people with literacy and numeracy as well as their emotional and physical wellbeing.

You will work with individual students as well as small groups. Understanding of cultural issues in attending to the needs of individuals is required.

Fees

Government funding is available for eligible persons. Please refer to our fees handout and website, or contact us for more information.

Units

10 Core units

CHCDIV001	Work with diverse people
CHCEDS033	Meet legal and ethical obligations in an education support environment
CHCEDS034	Contribute to the planning and implementation of educational programs
CHCEDS035	Contribute to student education in all developmental domains
CHCEDS036	Support the development of literacy and oral language skills
CHCEDS037	Support the development of numeracy skills
CHCEDS057	Support students with additional needs in the classroom
CHCEDS059	Contribute to the health, safety and wellbeing of students
CHCEDS060	Work effectively with students and colleagues
CHCEDS061	Support responsible student behaviour

5 Elective units

CHCEDS040	Search and assess online information
CHCEDS042	Provide support for e-learning
CHCEDS048	Work with students in need of additional learning support
CHCEDS056	Provide support to students with autism spectrum disorder
HLTWHS005	Conduct manual tasks safely

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VICSEG New Futures trading as New Futures Training TOID: 21203. This training is delivered with Victorian and Commonwealth Government funding. Eligibility criteria apply. We encourage individuals with disabilities to access our training.

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